

**GOVERNORS STATE UNIVERSITY
DEPARTMENT OF NURSING
GRADUATE PROGRAM
FNP EVALUATION OF STUDENT CLINICAL PERFORMANCE**

Student Name: _____	Number of Clinical Hours: _____	Peds: _____	Adult: _____
Preceptor Name: _____		Women's Health: _____	Geriatric: _____
Site: _____	Total Number of Clinical Hours _____		

Category	5	4	3	2	1	N/A	Rating (5-1)
Use of Knowledge/Judgment	Adept in using a broad base of basic science and evidence-based practice information and relating it to the patients' problems, even in difficult cases.	Possesses excellent knowledge of pathophysiology that enables understanding of the relationship among patient problems.	Synthesizes basic science and clinical information appropriately to identify major problems.	Has difficulty relating basic science principles and clinical information to patients' problems.	Unable to apply basic science knowledge.		
History	Consistently complete and precise in obtaining historical data. Pursues significant findings in an organized manner.	Complete, pertinent, and accurate historical data gathered.	Accurate and pertinent historical data gathered; some omissions.	Historical exam data gathered, but often not pertinent or incomplete.	Unable to obtain accurate historical exam data.		
Physical Exam	Consistently complete and precise in obtaining physical exam data. Pursues significant findings in an organized manner.	Complete, pertinent, and accurate physical exam data gathered.	Accurate and pertinent physical exam data gathered; some omissions. Exam techniques correct.	Physical exam data gathered, but often not pertinent, incomplete, or with incorrect exam technique.	Unable to obtain accurate physical exam data. Incorrect exam techniques.		
Development of Comprehensive Management Plan	Consistently synthesizes patient information, considering subjective and objective data, into a comprehensive management plan including further diagnostic tests, therapeutics, preventative care, patient education, use of resources, referral, and follow up.	Usually synthesizes patient information in making assessment; requires minimal assistance in developing comprehensive management plan. Able to prioritize short- and long-term client needs.	Sometimes able to synthesize patient information in making assessment and comprehensive management plan, but requires prompting by preceptor.	Rarely synthesizes patient information into assessment and management plan without intervention of preceptor.	Unable to synthesize patient information.		

Category	5	4	3	2	1	N/A	Rating (5-1)
Oral Presentation of Clinical Data	Presentations to preceptor are organized and succinct. Descriptions of problems reflect ability to synthesize and apply pathophysiology to complex patient problems.	Usually communicates understanding of illness to preceptor and provides explanations without assistance. Descriptions of patient problems reflect ability to synthesize and apply pathophysiology to some complicated and most simple problems.	Sometimes able to communicate and explain problems without assistance. Descriptions reflect ability to synthesize and apply pathophysiology to <u>simple</u> problems.	Rarely able to communicate clearly and explain patient problems without assistance. Descriptions reflect inability to synthesize data.	Unable to communicate and explain patient problems.		
Chart Notes	Appropriate format is used based upon clinical location. Notes are clear, concise, and well-organized.	Appropriate format is used for clinical site. Notes are organized and contain accurate information.	Notes are fairly-well organized, but there are omissions in pertinent data.	Data is not organized. There are omissions in pertinent data and management plan.	Notes are incomplete and disorganized throughout. Assessment and plan do not follow obtained information.		

Additional Components of Practice				Rating (3-0)
3 = Commendable	2 = Meets Expectations	1 = Improvement Needed	0= Unsatisfactory	
1. Attendance/Punctuality/Dependability.				_____
2. Professional Interaction - Communication/Flexibility! Adaptability. Effectively expresses information and ideas, oral or written. Listens attentively and creates a climate of open communication. Promotes good customer relations. Able to adjust behavior, schedule, and practice as needed with regard to situation and collaborating physicians.				_____
3. Ethics: Integrates ethical principles in all areas of practice.				_____
4. Organization: Able to establish priorities, organize work, and complete responsibilities within allotted time.				_____
5. Educator Role: Consistently assesses learning needs into a comprehensive teaching plan. Implements plan using appropriate teaching methodology. Evaluates learning outcomes.				_____
6. Research: Critically evaluates and integrates research into practice.				_____
7. Leadership: Serves as a leader and role model for the professional development of peers, students, and others.				_____

Student's Strengths: _____

Areas for Improvement: _____

Preceptor please sign, complete Over All Average, and Pass/Fail

CLINICAL GRADE: Over ALL Average: _____ PASS: _____ FAIL: _____

Date Preceptor Signature Student Signature Faculty Signature